**Program Description**

**School Organization:** Ethan School District 19-1

**School Logistics:** K-12 rural school. Approximately 220 students K-12. High school and middle school day is currently run on A-B block style. Member of the SIVN distance education group. Graduating class size on average 12-15.

**Community:** Located approximately 12 miles south of Mitchell, SD. Located on South Dakota Highway 42. Some local business include: Mike’s Corner, Ethan Coop and Lumber, Maxell Bower Insurance, Chubby’s Sports Bar and Grill, Cheryl’s Daycare, and Little Hands Daycare. The community recently finished the grant funded Ethan Ball Park.

**Administration:** Denise Fox (High School Principal/Superintendent), Darla Kotrba (Elementary School Principal/Technology Coordinator), Cindy Tuttle (Business Manager), Tim Hawkins (Athletic Director)

**FACS Program:** The Ethan High School FACS program is a certified comprehensive FACS program that encompasses three Career Clusters: Human Services, Hospitality and Tourism, and Education and Training. The FACS program is supplemented with the CTE certified Industrial Technology program.

**FACS Courses Offered:** 9th Grade Comprehensive FACS, Interior Design, Food Technology, Parenting, Human Development, Personal Finance, Career Connections, Leadership, Nutrition and Wellness, Introduction to Education, Introduction to Hospitality and Tourism

**Characteristics of Ethan Students:** The students at Ethan School are very mild mannered. The students abide to a district wide discipline policy that involves infractions for misbehavior. The students are very sports driven, and in the 2010 football season were named the SD Class 9AA Football Champions. Students are very active in their school, and are usually very involved in activities in the community as well.

**Personal Teaching Philosophy:** I am a strong believer in hands – on inquiry based learning. I believe that for students to have bought into the curriculum that you are teaching they need to be the ones discovering and learning. I believe that my role as the educator is to provide learning experiences, and to help students guide their learning. In regards to grading I use rubrics, checkpoints, and traditional tests and quizzes. I feel that a variety of assessment is important to completely evaluate how students are engaging in the information. Technology is an important part of my instruction. I believe that providing students with the opportunity to use technology will create lifelong learning experiences. I also believe that every student has the ability to achieve. Some students will need extra assistance and guidance so therefore it is important to be sensitive to all students needs. Some of my professional accomplishments include being nominated as 2010 SD ACTE New CTE Educator award, taking a half time program to a full time program, and participating on several curriculum development committees for the SD department of DOE.

**Program Goals:** Integrate more technology into everyday instruction, specifically using the iPad lab. Develop a stronger advisory committee to help form the future of the program. Become more visual in the Ethan community.